

**Tang Shiu Kin Victoria Government Secondary School**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
**2020-2021 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the grant for promoting the following items:**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring/ Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences*				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise/ participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs/ cross-KLA/ curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
English Language	Public Speaking Training	To enhance students' English Language capabilities and polish their skills in public speaking	Whole year	S4 – S5	Teachers' and instructors' feedback, students' performance and feedback	20,000	✓	✓			
English Language	Drama/ Film/ Musical Appreciation	To foster aesthetic development of students by providing an English learning environment	Mar / Jul 2021	S1 – S6	Teachers' feedback and students' feedback	40,000	✓	✓	✓		
Mathematics	Mathematics Fun Day	To enhance students' generic skills e.g. problem solving and thinking skills through fun learning	Jul 2021	S1 – S3	Teachers' feedback, students' feedback, performance and work	30,000	✓	✓	✓		

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Life and Society	Sky-high Experience	To allow students to learn more about Hong Kong so as to build up their identity	Jul 2021	S1	Teachers' and students' feedback	13,800	✓	✓			
Physics	Disney's World of Physics	To let students discover the world of physical science through hands-on experiments in a theme park	Jul 2021	S4 – S5	Teachers' feedback, students' feedback and performance	18,000	✓	✓			
Visual Arts	Animation and Sound-Art Workshop	To foster aesthetic development of students by providing training in visual arts	Oct 2020 to Apr 2021	S3 – S5	Teachers' and instructors' feedback, students' feedback and performance	25,000	✓	✓	✓		
Technology and Living	Cooking Class	To give students chances to apply knowledge and practise skills learned in this subject	Jul 2021	S1 – S3	Teachers' feedback, students' feedback and performance	8,800	✓	✓			

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Cross-KLA (Chinese Language and Life and Society)	Ping Shan Heritage 1-day Tour	To allow students to learn more about the customs and cultures of the traditional HK society so as to build up their identity	Jul 2021	S3	Teachers' feedback, students' feedback and work	20,000	✓	✓	✓		
Cross-KLA (Liberal Studies, Geography and Environmental Education)	Field Trips	To develop students' enquiry, geographical and generic skills	Whole year	S4 – S6	Teachers' observation, students' feedback and work	40,000	✓	✓			
Cross-KLA (STEM)	Rocket Car School-based Curriculum	To develop students' technological capabilities and keep them informed about the recent trends in technology	Whole year	S3	Teachers' feedback, students' feedback and work	30,000	✓	✓			✓

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1.2	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
STEM	STEM-related Activities (e.g. Drone Flying School Team cum AI Robot Training Course, Microbit Model Hovercraft Making)	To enhance students' technological capabilities and strengthen their problem-solving skills	Whole year	S4 – S5	Teachers' feedback, students' feedback, performance and work	90,000	✓	✓	✓		
Career Guidance	Career-related Activities e.g. mock interview, sociology role-playing game, life planning day camp, visits etc.	To foster students' self-understanding, goal setting and articulation to progression pathways	Whole year	S3 – S6	Teachers' and students' feedback	42,000		✓			✓
Health & Sex Education	Health & sex education-related Activities e.g. Healthy Lifestyle Day Camp, Workshops on Sex Education	To promote a healthy lifestyle for students and develop a healthy sexual attitude and foster their sexual awareness	Whole year	S1, S3 – S4	Teachers' and students' feedback	4,920	✓	✓	✓		

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							I	M	P	S	C
Counselling	Art Therapy Workshops	To help students explore their emotions, improve self-esteem and relieve stress	Whole year	S4– S6	Teachers’ and instructors’ feedback, students’ feedback and behaviour	15,000		✓	✓		
Counselling	Juggling Course	To strengthen students’ confidence and develop their interpersonal skills	Whole year	S1 – S5	Teachers’ feedback, students’ feedback and performance	12,000		✓	✓		
Counselling & Discipline	Peer Support Workshops and Activities	To strengthen students’ inter-personal skills so as to establish good relationships with their peers	Whole year	S1 – S2	Teachers’ and instructors’ feedback, students’ feedback and behaviour	50,000		✓	✓		
Leadership Development	Leadership Development Day Camps	To enhance students’ skills, abilities and confidence through leadership training	Oct 2020/ Mar 2021	S3 – S4	Teachers’ and instructors’ feedback, students’ feedback and performance	50,000		✓	✓	✓	

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Co-curricular Activities	English Drama Production	To foster aesthetic development of students interested in drama by providing training and opportunities for performances	Whole year	S2 – S5	Teachers’ and instructors’ feedback, students’ feedback and performance	40,000	✓	✓	✓		
Co-curricular Activities	Mathematics Olympiad Training	To give opportunities for students to further develop problem-solving skills and gain exposure to external competitions	Whole year	S1 – S5	Teachers’ and instructors’ feedback, students’ feedback and performance	120,000	✓	✓			
Co-curricular Activities	School Picnic	To develop students’ social skills and to allow rejuvenation by boosting their moods and relieving stress	Dec 2020	S1 – S6	Teachers’ and students’ feedback	20,000		✓	✓		

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							I	M	P	S	C
Co-curricular Activities	School Team Training e.g. Basketball (Boys), Basketball (Girls), Table Tennis, Football, Volleyball, Badminton, Athletics, Swimming	To develop students' physical competence, confidence, generic skills and aesthetic appreciation	Whole year	S1 – S6	Teachers' and coaches' feedback, students' feedback and performance	195,000	✓	✓	✓		
Co-curricular Activities	Chinese Instrumental Classes, Chinese Orchestra and Choir Training	To foster aesthetic development by providing young musicians with training in music performances and musicianship	Whole year	S1 – S5	Teachers' and instructors' feedback, students' feedback and performance	174,800		✓	✓		
Co-curricular Activities	Dance and Choreography Training	To develop students' potential in dancing by providing training and opportunities for performance	Whole year	S1 – S5	Teachers' and instructors' feedback, students' feedback and performance	10,000		✓	✓		

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							I	M	P	S	C	
Co-curricular Activities	Lion Dance and Martial Art Classes	To promote Chinese culture and foster students' physical development and perseverance	Whole year	S1 – S6	Teachers' and coaches' feedback, students' feedback and performance	50,000		✓	✓	✓		
Social Service	Hong Kong Red Cross Activities	To develop students' discipline and cultivate their spirit to serve	Oct 2020	S1 – S5	Teachers' feedback, students' feedback and performance	3,000		✓	✓	✓		
Social Service	'Art Angel' Project	To provide an opportunity for students to serve the needy through their artistic talents	May – Jul 2021	S3 – S5	Teachers' and instructors' feedback, students' feedback, performance and work	12,000	✓	✓	✓	✓		

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<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
Cross-KLA (STEM)	Okinawa 5-day Study Tour	To equip students with the capability to meet the changes and challenges posed by rapid global economic, scientific and technological developments	Jul 2021	S4 – S5	Teachers' observation and participants' feedback	300,000	✓	✓			
Cross-KLA (Liberal Studies, Leadership Development and Career Guidance )	Macau 2-day Leadership Development Tour	To develop students' leadership, open-mindedness and life planning insights	Dec 2020	S3 – S5	Teachers' observation and participants' feedback	50,000	✓	✓	✓		✓
<b>Estimated Expenses for Category 1</b>						<b>1,484,320</b>					

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<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
Co-curricular Activities	Sporting Equipment	To provide equipment for students to enhance their physical fitness	8,000
Co-curricular Activities	Board Games	To provide students with tools to practise cognitive skills, such as decision making, higher level strategic thinking, and problem solving	12,000
Career	Reference Books On Life Planning/ Career Development	To provide information for students to develop their self-understanding, personal planning and goal setting	20,000
			<b>Estimated Expenses for Category 2</b>
			<b>40,000</b>
			<b>Estimated Expenses for Category 1 &amp; 2</b>
			<b>1,524,320</b>

### **Estimated Number of Student Beneficiaries**

Total number of students in the school:	660
Estimated number of student beneficiaries:	660
Percentage of students benefitting from the Grant (%):	100%

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