

Tang Shiu Kin Victoria Government Secondary School
Plan on the Use of the Life-wide Learning Grant
2024-2025 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the grant for promoting the following items:

Category 1: To organise/ participate in life-wide learning activities

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring/ Evaluation Mechanism	Essential Learning Experiences [#]					Subject Panel/ Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs/ cross-KLA/ curriculum areas to enhance learning effectiveness, or to organizes diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Public Speaking Training	Feb – Apr 2024	S6	80	14,000	175	To enhance students' English Language capabilities and polish students' skills in public speaking	English Language	Teachers' and instructors' feedback, students' performance and feedback	✓	✓				KSY
2	Debating Workshop	Sep 2024 – Feb 2025	S4 – S5	10	14,000	1400	To enhance students' English language proficiency and polish their public speaking skills.			✓	✓				
3	MAD Fun Day	Jul 2025	S1 – S2	80	12,000	150	To enhance students' generic skills e.g. problem solving and thinking skills through fun learning	Mathematics	Teachers' feedback, students' feedback, performance and work	✓	✓	✓			CKT
4	Wildlife Filmmaking Workshop	Feb – Apr 2025	S4	5	12,500	2,500	To let students discover the nature through wildlife photography	Science (Biology)	Teachers' feedback, students' feedback and performance	✓	✓	✓			SKW
5	Visit to Hong Kong Monetary Authority	May 2025	S5	16	1,000	62.50	To learn the work of the HKMA and raise students' awareness of monetary and banking matters	Personal, Social and Humanities Education (Economics)	Teachers' and students' feedback	✓	✓				WTK

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6	Field Trip	Feb – May 2025	S5	34	20,000	588	To develop students' geographical and generic skills and raise their awareness on environmental conservation	Personal, Social and Humanities Education (Geography)	Teachers' observation, students' feedback and work	✓	✓				HPY
7	3D Sculpting Course	Oct 2024 – May 2025	S1 – S4	10	10,000	1000	To enhance STEM learning and develop students' ability in applying 3D Sculpting in Visual Arts production	Arts (Visual Arts)	Teachers' and instructors' feedback, students' performance and feedback						CWY
8	Digital Drawing & Editing Workshop	Oct 2024 – May 2025	S1 – S4	10	11,000	1,100	To enhance digital drawing skills and to develop the drawings in making motion video			✓	✓	✓			
9	Photo Art Workshop	Oct 2024 – May 2025	S3 – S4	10	12,000	1,200	To equip students' with photography techniques for art work production								
10	Clip Studio Animation Foundation Course	Dec 2024 – May 2025	S1 – S4	10	18,000	1,800	To provide the basic skills of 2D animation for producing animation clip.								
11	OLE Visual Arts Course	Whole Year	S4 – S5	160	12,000	75	To foster aesthetic development of students by providing training in Visual Arts			✓	✓	✓			
12	OLE Music Appreciation Workshop	Whole Year	S4 – S5	160	40,000	250	To foster aesthetic development by providing students with techniques of music appreciation	Arts (Music)	Teachers' and instructors' feedback, students' performance and feedback	✓	✓	✓		WSH	

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13	Guitar Class	Whole Year	S1 – S6	25	50,000	2,000	To foster aesthetic development by providing young musicians with training in music performances and musicianship	Arts (Music)	Teachers' and instructors' feedback, students' performance and feedback						WSH
14	Ukulele Class			20	50,000	2,500					✓	✓			
15	Violin Class			10	50,000	5,000									
16	Guzheng Class			8	40,000	5,000									
17	Choir Training			30	45,000	1,500									
18	OLE Dancing Course	Whole Year	S4 – S5	160	26,000	162.5	To foster aesthetic development of students by providing training in dancing	Arts (Dancing)	Teachers' and instructors' feedback, students' performance and feedback	✓	✓	✓			MWT
19	Dance Training Workshop	Oct 2024 – May 2025	S1 – S5	10	16,000	1,600	To develop students' potential in dancing by providing training and opportunities for performance				✓	✓			
20	Athletics Class	Whole Year	S1 – S6	20	24,000	1,200	To develop students' physical competence, confidence, generic skills and aesthetic appreciation	Physical Education	Teachers' and coaches' feedback, students' feedback and performance						LKKA
21	Badminton Class			30	45,000	1,500									
22	Basketball (Boys) Class			40	48,000	1,200									
23	Football Class			40	48,000	1,200					✓	✓	✓		
24	Swimming Class			15	15,000	1,000									
25	Table Tennis Class			20	40,000	2,000									
26	Volleyball Class			30	45,000	1,500									

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27	Conservation of Protected Plants on Campus STEAM Education	Feb – Apr 2025	S5	10	30,000	3,000	To understand the scientific knowledge and value of the protected plants and use STEAM skills and apply plant growth data on protected species for the purpose of plant conservation on campus	Cross-KLA (Biology & STREAM)	Teachers' and instructors' feedback, students' performance and feedback	✓	✓	✓			SKW
28	Piloting & Flight Simulate Training (Airplane and Helicopter)	Apr 2025	S4 – S5	10	16,000	1,600	To enhance STEM learning and equip students with knowledge in the field of aircraft engineering and career planning for pilot	Cross-KLA (DAT & STREAM)	Teachers' and instructors' feedback, students' performance and feedback	✓	✓			✓	CCW
29	Careers Live	Oct 2024	S5	80	8,000	100	To foster students' self-understanding, goal setting and articulation to progression pathways	Career and Life Planning	Teachers' and students' feedback		✓			✓	MWL
30	Mock Interview	Oct 2024	S6	90	16,000	177									
31	Mock release of HKDSE result	Feb 2025	S6	90	18,000	200									
32	Juggling Course and Competition	Whole Year	S1 – S5	20	25,000	1,250	To help students explore their emotions, improve self-esteem and relieve stress; and strengthen their confidence and develop interpersonal skills	Extra – Curricular Activities (Juggling Club)	Teachers' and instructors' feedback, students' feedback, performance and behavior		✓	✓			MYS
33	Pre-S1 Orientation Day	Jul 2024	Pre-S1	40	12,500	250		Counselling	Teachers' and instructors' feedback, students' feedback, performance and behavior						TKY
34	Adventure Training	Sep – Oct 2024	S1	40	30,000	750	To enhance students' discipline and strengthen peer support	Discipline	Teachers' and instructors' feedback, students' feedback, performance and behavior		✓	✓			LSW
35	“護苗工作坊”	Oct – Nov 2024	S3	55	1,200	21.8	To promote a healthy lifestyle for students and foster their sexual awareness	Health & Sex Education	Teachers' and students' feedback	✓	✓	✓			LMY

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			Level	Estimated Number of Participants						I	V	P	S	C		
36	S3 Leadership Training	Mar – Apr 2025	S3	55	27,500	500	To enhance students' skills, abilities and confidence through leadership training	Leadership Training	Teachers' and instructors' feedback, students' feedback and performance		✓	✓	✓		HPY	
37	S4 Leadership Training	Nov 2024	S4	80	40,000	500										
38	Flag Raising Training	Whole Year	S1 – S5	15	9,000	600	To enhance students' understanding of the national flag, the regional flag and the procedures of flag raising ceremony so as to build up their national identity	Moral, Civic and National Education	Teachers' and instructors' feedback, students' feedback and performance	✓	✓		✓		TCY	
39	Lion Dance Class and Competition	Whole Year	S1 – S6	20	30,000	1,500	To promote Chinese culture and foster students' physical development and perseverance		Teachers' and coaches' feedback, students' feedback and performance		✓	✓	✓		CKL	
40	Martial Art Class and Competition			20	30,000	1,500										
41	Hong Kong Red Cross Activities	Whole Year	S1	10	1,500	150	To develop students' discipline and cultivate their spirit to serve	Social Service	Teachers' feedback, students' feedback and performance		✓	✓	✓		TCY	
42	Social Service Project for the Elderly	Feb – Jun 2025	S4	80	53,400	667.5	To provide an opportunity for students to serve the needy by developing their empathy and maximizing their potential through experience and knowledge		Teachers' and instructors' feedback, students' feedback, performance and work						LMYG	
43	Social Service Project for the Physically Disabled	Sep 2024 – Jan 2025	S4	80	53,400	667.5						✓	✓	✓		
44	Social Service Project for the Ethnic Minority	Feb – Jun 2025	S5	80	52,000	650										
45	Social Service Project for the Visually Impaired	Sep 2024 – Jan 2025	S5	80	52,000	650										

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46	Life Planning Education in Ocean Park	Nov 2024	S5	16	3,965	240	To provide opportunities for students to learn more about animal husbandry and engineering design in theme park	Cross-Disciplinary (Career and Life Planning & Library)	Teachers' feedback, students' feedback and performance	✓				✓	LCW
47	Mathematics Olympiad Training	Whole Year	S1 – S6	20	12,000	800	To provide opportunities for students to further develop problem-solving skills and gain exposure to external competitions	Cross-Disciplinary (Others)	Teachers' and instructors' feedback, students' feedback and performance	✓	✓				CKT
Sub-total of Item 1.1				2,468	1,252,265										
1.2	<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Greater-Bay – Macau 1-day Study Tour	Dec 2024	S5	80	60,000	750	To equip students with the capability to meet the changes and challenges posed by rapid global economic, scientific and technological developments	Cross-KLA(Chinese History, Visual Arts & National Education)	Teachers' observation and participants' feedback	✓	✓				TSY
2	Xi'An and Hexi Corridor 6-day Study Tour	Mar/Apr 2024	S5	20	190,000	9,500	To learn more about the history and culture of the motherland so as to build up their national identity	Cross-KLA(Chinese History & National Education)	Teachers' observation and participants' feedback	✓	✓				TSY
3	Pass in Touch 'Same Roots, Same Heart' – Mainland Exchange Program for Junior High School: Guangzhou 2-day Study Tour	Nov 2024	S1 – S2	30	12,000	400	To equip students with the capability to meet the changes and challenges posed by rapid global economic, scientific and technological developments in the motherland	Cross-KLA(Chinese History & National Education)	Teachers' observation and participants' feedback	✓	✓				LMYG
Sub-total of Item 1.2				130	262,000										
Total for Category 1				2,598	1,514,265										

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Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Estimated Expenses (\$)
1	Sports Teams Uniforms	To provide uniforms for students to participate in training and competition so as to build up their sense of belonging	20,000
2	Hong Kong Red Cross Uniforms		5,500
3	Guides Uniforms		415
Estimated Expenses for Category 2			25,915
Estimated Expenses for Category 1 & 2			1,565,680

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Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	400
Estimated number of student beneficiaries:	400
Percentage of students benefitting from the Grant (%):	100

Name of Contact Person for LWL:	Ms HUI Kwai-yin
Post of Contact Person for LWL:	Assistant Principal