

**Tang Shiu Kin Victoria Government Secondary School**  
**Report on the Use of the Life-wide Learning Grant**  
**2021-2022 School Year**

Appendix 11a

**Category 1: To organise / participate in life-wide learning activities**

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring /Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences <sup>#</sup>					
				Level	Number of Participants				I	V	P	S	C	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Public Speaking Training  To enhance students' English Language capabilities and polish their skills in public speaking	English Language	Jul 2022	S4 – S5	69	Teachers' and instructors' feedback, students' performance and feedback	12,500	E5	✓	✓				
2	Sky-high Experience  To allow students to learn more about Hong Kong so as to build up their identity	Cross-Disciplinary (Others)	Dec 2021	S5	100	Teachers' and students' feedback	15,196	E1, E2	✓	✓				
3	Disney's World of Physics  To let students discover the world of physical science through hands-on experiments in a theme park	Science	Jul 2022	S4 – S5	35	Teachers' feedback, students' feedback and performance	13,650	E6	✓	✓				

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				Level	Number of Participants				I	V	P	S	C
4	Visual Arts-related Workshops e.g. Paper Cutting, Digital Drawing, Doll Making and Animation Production  To foster aesthetic development of students by providing training in visual arts	Arts (Visual Arts)	Whole Year	S1 – S6	363	Teachers' and instructors' feedback, students' feedback and performance	145,546	E1, E2, E5	✓	✓	✓		
5	STEM-related Activities e.g. IoT Experiment Workshops and AI Robot Training  To enhance students' technological capabilities and strengthen their problem-solving skills	Cross-Disciplinary (STEM)	Whole Year	S2 – S5	228	Teachers' feedback, students' feedback, performance and work	59,683	E1, E2	✓	✓	✓		
6	Career and Life Planning-related Activities e.g. mock interview, role-playing game, life planning day camp, visits etc.  To foster students' self-understanding, goal setting and articulation to progression pathways	Others, please specify: Career and Life Planning	Whole Year	S5 – S6	188	Teachers' and students' feedback	7,890	E1, E2		✓			✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences <sup>#</sup>				
				Level	Number of Participants				I	V	P	S	C
7	Health & Sex Education-related Activities e.g. Healthy Lifestyle Day Camp, Workshops on Sex Education  To promote a healthy lifestyle for students and foster their sexual awareness	Others, please specify: Health & Sex Education	Whole Year	S4 – S6	10	Teachers' and students' feedback	400	E2	✓	✓	✓		
8	Counselling-related Workshops and Activities e.g. Peer Support Workshops, Juggling Training, Mental Wellness Workshop  To help students explore their emotions, improve self-esteem and relieve stress; and strengthen their confidence and develop interpersonal skills	Others, please specify: Counselling	Whole Year	S1 – S3, S6	190	Teachers' and instructors' feedback, students' feedback, performance and behaviour	33,265	E1, E5		✓	✓		
9	Adventure Training  To enhance students' discipline and strengthen peer support	Others, please specify: Discipline	Sep - Nov 2021	S1	77	Teachers' and instructors' feedback, students' feedback, performance and behaviour	44,310	E5		✓	✓		

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences <sup>#</sup>					
				Level	Number of Participants				I	V	P	S	C	
10	Leadership Development Training To enhance students' skills, abilities and confidence through leadership training	Leadership Training	Nov 2021	S4	85	Teachers' and instructors' feedback, students' feedback and performance	11,614	E1, E2		✓	✓	✓		
11	English Drama Production To foster aesthetic development of students' interest in drama by providing training and opportunities for performances	English Language	Nov 2021 – Jul 2022	S5	11	Teachers' and instructors' feedback, students' feedback, performance and work	29,500	E1, E5	✓	✓	✓			
12	English Drama Workshop To foster aesthetic development of students by providing an English learning environment	English Language	Dec 2021	S4	85	Teachers' and instructors' feedback, students' feedback and performance	3,645	E1, E5	✓	✓	✓			
13	Mathematics Olympiad Training To provide opportunities for students to further develop problem-solving skills and gain exposure to external competitions	Mathematics	Sep 2021 – May 2022	S1 – S5	20	Teachers' and instructors' feedback, students' feedback and performance	11,340	E1, E5	✓	✓				

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences <sup>#</sup>					
				Level	Number of Participants				I	V	P	S	C	
14	Visits and Outings To develop students' social skills and to allow rejuvenation by mind-boosting and relieving stress	Cross-Disciplinary (Others)	Sep, Nov & Dec 2021	S1 – S5	481	Teachers' and students' feedback	63,865	E1, E2		✓	✓			
15	School Team Training e.g. Basketball, Table Tennis, Football, Badminton and Athletics To develop students' physical competence, confidence, generic skills and aesthetic appreciation	Physical Education	May - Jul 2022	S1 – S5	85	Teachers' and coaches' feedback, students' feedback and performance	38,900	E5		✓	✓			
16	Instrumental Classes, Chinese Orchestra and Choir Training To foster aesthetic development by providing young musicians with training in music performances and musicianship	Arts (Music)	Whole Year	S1 – S5	147	Teachers' and instructors' feedback, students' feedback and performance	182,533	E1, E5		✓	✓			
17	Music Appreciation Workshop To foster aesthetic development by providing students with techniques of music appreciation.	Arts (Music)	Mar - May 2022	S4	85	Teachers' and instructors' feedback, students' feedback and performance	12,000	E5		✓	✓			

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences <sup>#</sup>					
				Level	Number of Participants				I	V	P	S	C	
18	Dance and Choreography Training  To develop students' potential in dancing by providing training and opportunities for performance	Arts (Others)	Nov 2021 – Jul 2022	S3 – S6	106	Teachers' and instructors' feedback, students' feedback and performance	23,213	E1, E5		✓	✓			
19	Lion Dance and Martial Art Classes  To promote Chinese culture and foster students' physical development and perseverance	Cross-Disciplinary (Others)	Whole Year	S1, S3 & S5	16	Teachers' and coaches' feedback, students' feedback and performance	33,985	E5		✓	✓	✓		
20	Social Service Projects e.g. 'Elderly Philanthropy'  To provide an opportunity for students to serve the needy by developing their empathy and maximizing their potential through experience and knowledge	Others, please specify: Social Service	Sep - Nov 2021 & Feb - Jun 2022	S4	85	Teachers' and instructors' feedback, students' feedback, performance and work	68,000	E1, E5		✓	✓	✓		
<b>Sub-total of Item 1.1</b>							<b>811,035</b>							

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				Level	Number of Participants				I	V	P	S	C
1.2	<b><u>Non-Local Activities:</u></b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
/	/	/	/	/	/	/	/	/					
<b>Sub-total of Item 1.2</b>							<b>0</b>						

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Domain	Purpose	Actual Expenses (\$)
1	Sporting Equipment	Physical Education	To provide equipment for students to enhance their physical fitness	9,730
2	Standalone Microphone	English Language	To provide equipment for students to enhance the English speaking skills through radio drama and public speaking	1,080
3	STEM related equipment such as Laser Cutter and 3D Printers	Cross-Disciplinary (STEM)	To provide the equipment for students to stretch their technological capabilities	147,806
<b>Expenses for Category 2</b>				<b>158,616</b>
<b>Expenses for Categories 1 &amp; 2</b>				<b>969,651</b>

### Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	566
Estimated number of student beneficiaries:	566
Percentage of students benefitting from the Grant (%):	100

\*Input using the following codes; more than one code can be used for each item.

#### Code for Expenses

- |  |   |
|--|---|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 Transportation fees   | E7 Purchase of equipment, instruments, tools, devices, consumables  |
| E3 Fees for non-local exchange activities / competitions (students)  | E8 Purchase of learning resources (e.g. educational softwares, resource packs)  |
| E4 Fees for non-local exchange activities / competitions (escorting teachers)  | E9 Others (please specify )   |
| E5 Fees for hiring expert / professionals / coaches  |   |

#I: Intellectual Development (closely linked with curriculum); V: Value Education; P: Physical and Aesthetic Development; S: Community Service; C: Career-related Experiences

(more than 1 option can be selected.)