

Tang Shiu Kin Victoria Government Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the grant for promoting the following items:

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring/ Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences*					
							I	M	P	S	C	
Category 1	To organise/ participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs/ cross-KLA/ curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
English Language	Public Speaking Training	To enhance students' English Language capabilities and polish their skills in public speaking	Whole year	S4 – S5	Teachers' and instructors' feedback, students' performance and feedback	26,000	✓	✓				
Physics	Disney's World of Physics	To let students discover the world of physical science through hands-on experiments in a theme park	July 2020	S4 – S5	Teachers' feedback, students' feedback and performance	16,000	✓	✓				
Visual Arts	Sound-Art Workshop	To foster aesthetic development of students by providing training in visual arts	Oct 2019 to Apr 2020	S3 – S5	Teachers' and instructors' feedback, students' feedback and performance	25,000	✓	✓	✓			

*I: Intellectual Development (closely linked with curriculum); M: Moral and Civic Education; P: Physical and Aesthetic Development; S: Community Service; C: Career-related Experiences (more than 1 option can be selected.)

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							I	M	P	S	C
Technology and Living	Cooking Class	To give students chances to apply knowledge and practise skills learned in this subject	July 2020	S1 – S3	Teachers' feedback, students' feedback and performance	8,000	✓	✓			
Cross-KLA (Chinese Language and Liberal Studies)	Pingshan Heritage 1-day Tour	To allow students to learn more about the customs and cultures of the traditional HK society so as to build up their identity	July 2020	S5	Teachers' feedback, students' work and feedback	20,000	✓	✓	✓		
Cross-KLA (Liberal Studies, Geography and Environmental Education)	Field Trips	To develop students' enquiry, geographical and generic skills	Whole year	S4 – S6	Teachers' observation, students' work and feedback	30,000	✓	✓			
Cross-KLA (STEM)	Rocket Car School-based Curriculum	To develop students' technological capabilities and keep them informed about the recent trends in technology	Whole year	S3	Teachers' feedback, students' feedback and work	43,000	✓	✓			

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							I	M	P	S	C
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
	Career-related activities e.g. mock interview, socio game, life planning day camp, etc.	To foster students' self-understanding, goal setting and articulation to progression pathways	Whole year	S3 – S6	Teachers' and students' feedback	46,000		✓			✓
	Health & sex education-related activities e.g. Healthy Lifestyle Day Camp, Workshops on Sex Education	To promote a healthy lifestyle for students and develop a healthy sexual attitude and foster their sexual awareness	Whole year	S1, S3 – S4	Teachers' and students' feedback	4,000	✓	✓	✓		
	Art Therapy Group	To help students explore their emotions, improve self-esteem and relieve stress	Whole year	S1 – S6	Teachers' and instructors' feedback, students' feedback and behaviour	20,000		✓	✓		
	Peer Support Workshops and activities	To strengthen students' inter-personal skills so as to establish good relationships with their peers	Whole year	S1 – S2	Teachers' and instructors' feedback, students' feedback and behaviour	30,000		✓	✓		

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							I	M	P	S	C
	STEM-related Activities (e.g. Drone Flying School Team, Rideable Solar Car Making)	To enhance students' technological capabilities and strengthen their problem-solving skills	Whole year	S4 – S5	Teachers' feedback, students' feedback, performance and work	87,000	✓	✓	✓		
	English Drama Production	To foster aesthetic development of students interested in drama by providing training and opportunities for performances	Whole year	S1 – S5	Teachers' and instructors' feedback, students' feedback and performance	45,000	✓	✓	✓		
	Mathematics Olympiad Training	To give opportunities for students to further develop problem-solving skills and gain exposure to external competitions	Whole year	S1 – S5	Teachers' and instructors' feedback, students' feedback and performance	90,000	✓	✓			

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							I	M	P	S	C
	School Team Training e.g. Basketball (Boys), Basketball (Girls), Table Tennis, Football, Volleyball, Badminton, Handball, Athletics, Swimming	To develop students' physical competence, confidence, generic skills and aesthetic appreciation	Whole year	S1 – S6	Teachers' and coaches' feedback, students' feedback and performance	142,000	✓	✓	✓		
	Chinese Instrumental Classes and Chinese Orchestra and Choir Training	To foster aesthetic development by providing young musicians with training in music performances and musicianship	Whole year	S1 – S5	Teachers' and instructors' feedback, students' feedback and performance	120,000		✓	✓		
	Dance and Choreography Training	To develop students' potential in dancing by providing training and opportunities for performance	Whole year	S1 – S5	Teachers' and instructors' feedback, students' feedback and performance	17,500		✓	✓		

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	Juggling Course	To strengthen students' confidence and develop their interpersonal skills	Whole year	S1 – S5	Teachers' feedback, students' feedback and performance	5,000		✓	✓		
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Cross-KLA (STEM)	Seoul 5-day Study Tour	To equip students with the capability to meet the changes and challenges posed by rapid global economic, scientific and technological developments	July 2020	S3 – S5	Teachers' observation and participants' feedback	200,000	✓	✓			
Physical Education	Basketball Mainland 4-day Training Tour	To develop students' physical skills, values of open-mindedness and national identity	July 2020	S1 – S5	Teachers' and Coaches' feedback, students' feedback and performance	100,000	✓	✓	✓		
Estimated Expenses for Category 1						1,074,500					

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Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Music	Musical instruments for Chinese Percussion Class	To provide the musical instruments for students to promote aesthetic development	21,500
STEM	Carbon Fibre 3D Printer	To provide the equipment for students to stretch their technological capability	62,000
		Estimated Expenses for Category 2	83,500
		Estimated Expenses for Category 1 & 2	1,158,000

Estimated Number of Student Beneficiaries

Total number of students in the school:	660
Estimated number of student beneficiaries:	660
Percentage of students benefitting from the Grant (%):	100%